

Autumn Term

Relationships – Families and Friendships (KS2)

R4 – that forcing anyone to marry against their will is a crime; that help and support is available to people who are worried about this for themselves and others (Y6).

R2 – that people may be attracted to someone emotionally, romantically and sexually; that people may be attracted to people of the same sex or different sex to them; that gender identity and sexual orientation are different (Y6).

R17 – that friendships have ups and downs; strategies to resolve disputes (Y5).

R15 – strategies for recognising and managing peer influences and a desire for peer approval in friendships; to recognise the effect of online actions on others (Y5).

R13 – the importance of seeking support if feeling lonely or excluded (Y4).

R11 – what constitutes a positive healthy friendship (trust, respect, truthfulness, loyalty, kindness, etc); that the same principles apply to online friendships (Y4).

R8 – to recognise other shared characteristics of family life, including commitment, care, spending time together; being there for each other in times of difficulty (Y3).

R6 – that a feature of a positive family life is caring relationships; about the different ways people care for each other (Y3).

R1 – to recognise that there are different types of relationships (friends, family, romantic, online) (Y3).

R9 – how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice (Y6).

R3 – that marriage and civil partnership as a legal declaration of commitment made by two adults who love and care for each other, which is intended to be lifelong (Y6).

R18 – recognise if friendships (on and offline) are making them feel unsafe or uncomfortable; how to manage and this and ask for support (Y5).

R16 – how friendships can change over time, about making new friends and the benefits of having different types of friends (Y5).

R14 – that healthy friendships make people feel included; recognise when others may feel lonely (Y4).

R12 – to recognise what it means to know someone online and how this differs from face-to-face; risks of communicating online with others (Y4).

R10 – about the importance of friendships; strategies for building positive friendships; how positive friendships support wellbeing (Y4).

R7 – recognise and respect different family structures (including single parents, same-sex parents, step-parents, blended families, foster parents); that families of all types can give members love, security and stability (Y3).

R5 – that people who love and care for each other can be in a committed relationship, living together or apart (Y3).